2.6.4: Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis.

Regular parent-teacher meetings are a crucial step for the improvement of the institution.

Due to our institute's location in a rural area, we have certain challenges in regularly hosting such meetings. Currently, we are diligently carrying out the following tasks to the best of our abilities.

The comments provided by parents about infrastructure, academic atmosphere, and other learning opportunities have been carefully studied and implemented to enhance overall personality development.

The student welfare committee plays a crucial role in fostering communication between students and teachers. Additionally, it is mandatory for girl's hostel residents to accompany their parents during vacation periods. During this period, parents have the opportunity to meet with topic teachers.

Regularly, the progress report of internal examinations and the attendance of students are delivered by post.

Parents are advised to attend the conference or counseling session for students who did not pass the M.U.H.S. test. Occasionally, parents are contacted by telecommunication in cases of emergencies.

Parents also proposed enforcing their son/daughter to attend repetition lessons, which will assist them in successfully navigating the test.

The decision has been made to further enhance the mentor-mentee idea.



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